

METHOD DESCRIPTION**Name of the method**

Language support for vocational students with a foreign mother tongue

Target group

Students in vocational education and with a foreign mother tongue.

Short description

Two hours every week a teacher in Swedish as a foreign language, gives language support in the specific vocational language area. Every profession has its own specific vocabulary (parlance), which means that after some years of general language training, the student meets a new language which is only valid within the profession the vocational education is aimed at.

Aims

To give language support to students with a foreign mother tongue to help them pass their vocational education and to be understood and understand the specific language they will meet in their place of future work. This is very important foremost in hospital care and when working with elderly.

Setting / Resources needed

A class room and a teacher in Swedish as a second language- The teacher must have some basic knowledge in the vocational area, but this is not the most important as the studies aim at finding dictionaries and other ways to understand the specific vocational language.

Outcomes

The students pass their education and get a better opportunity to find work and to be better adapted to the place of work from the very beginning.