

## 5<sup>th</sup> SAME Project meeting – Austria

24.02.2014-26.02.2014

### PROTOCOL



Klagenfurt



Villach

#### **Participants**

<b>Germany / Potsdam</b> <i>HochVier e.V.</i>	Michael Jahn
<b>Sweden / Tyresö</b> <i>Centrum för livslångt lärande</i>	Anders Åstrom
<b>France / Le Puy-en-Velay</b> <i>GRETA du Velay</i>	Pierre Carrolaggi Céline Gibert
<b>Switzerland / Bern</b> <i>Verband der Schweizerischen Volkshochschulen</i>	Angela Grosso Ciponte Sharon Fisher Rizal Dandan Jr.
<b>Turkey / Düzce</b> <i>Düzce Üniversitesi</i>	Engin Aslanargun Mehmet Engin Deniz Abdurrahman Kiliç
<b>Austria / Klagenfurt</b> <i>Die Kärntner Volkshochschulen</i>	Katrin Binder Benjamin Hell Sonja Landfried

## **Monday 24.02.2014**

- ❖ Welcome by Sonja Landfried and Katrin Binder
  
- ❖ Presentation “Actions of integration in rural areas” and a practice manual by Marika Gruber from the “Carinthia University of Applied Sciences”. For further informations please have a look at her PowerPoint presentation which is published on our Homepage.  
Discussing the situation in Germany, Sweden, France, Switzerland and Turkey.
  
- ❖ Gerda Sandriesser – member of the city council of Villach and member of the executive committee of *Die Kärntner Volkshochschulen* – presented the developing process of a vision regarding migration and integration.  
In the developing process the city council tried to include as many people as possible. There has also been the opportunity for Villach´s citizens to participate.
  - Representatives of all religions participate.
  - All NGOs which are dealing migrants get involved into the developing process.
  - In Villach the amount of migrants is about 11,8 %.
  - Every political party in the city council – also the right wing party – voted for the final mission statement for migration and integration.
  - Now the city tries to implement the results from the mission statement.Discussing the situation in Germany, Sweden, France, Switzerland and Turkey.
  
- ❖ The competence counselling Carinthia present their offer.  
Marlene Aichholzer-Pahr and Peter Lackner presented the process of notification and recognition from foreign qualifications. For further informations please have a look at her PowerPoint presentation which is published on our Homepage.

## **Tuesday 25.02.2013**

- ❖ Visit of different migration education classes in Villach, where the participants talked with learners, trainers and social pedagogues. Main goal was to give an authentic view into the classes, to get the needs of the different persons.
  - Visitation of a 2<sup>nd</sup> chance class, where migrant and local students are together in one class.
  - Visitation of a basic education class for migrants.
  - Visitation of a basic education class, where migrants and locals are mixed.

❖ Visitation of the NGO starthilfeAP AP:

Petra Rieger and Astrid Meier-Hultsch talked about the different needs of migrants and how their NGO can help them.

❖ Administrative Questions

Discussion about the new structure of the SAME-website -> all partners agree with it -> only remark = name it **methods** instead of tools (*Jerome would you please change that?*)  
Every partner has to deliver the final version of their content, fill in the right templates which are already available at the website.

What shall be put on the website?

- Not 1000 presentation, but 1000 links to other institutes, which offer something for migrants.
- Opportunities for migrants:  
Where?  
Who is organizing it?  
Who is financing it?  
Trainings also in other NGOs  
Methods for migrants and trainers which shall support them in their daily work.

Who is uploading the content?

If the organization is able to upload on their own, they shall do it. Otherwise Pierre and Jerome will upload the content, but only if the delivered version of the content is the final one!

***The website must be perfect and finalized till the meeting in Switzerland.***

❖ Introduction into the pedagogical method “digital story telling” by the trainer Wolfgang Glantschnig and the social pedagogue Gudrun Egger. Discussion how the trainers are using the method. The main efforts are to improve ICT- and language skills. The method is very intensive for trainers and students too, because for most of the students this method is the first time, where they can talk about their stories of their lives. Due to this reason the relationship between the trainers and the students’ gets strengthened during this method. Due to this intensive relationship most of the videos cannot be published. Further informations are in the PPT.

❖ The meeting was closed after evaluation and common dinner in Villach.

❖ Final Meeting in Switzerland

Wednesday 04.06.2014 – Friday 06.06.2014

➔ Please reserve one day for the final report and one day for substantially work