A summary from the SAME meeting, Tyresö 27.02.2013 – 01.03.2013

Participants Germany: Michael Jahn, Hoch Vier e. u., Potsdam Franziska Piedmont - " Austria: Sonja Landfried, Die Kärntner Volkshochschulen, Klagenfurt Katrin Binder, -Katharina Zimmerberger, - " -Turkey: Engin Aslanargun, Düzce University, Faculty of Education, Düzce Abdurrahman Kilic, -_ " Fahriye Hayirsever, - " Ahmet Sapanic, -_ " _ Zeynep Arseven, France: Pierre Carrolaggi, GRETA du Velay, Le Puy-en-Velay Jerôme Combaz, - " Switzerland: Tatjana Abegglen, Verband der Schweizerischen Volkshochschulen Gerald Zacharatos, -Sweden: Anders Åström, Centrum för livslångt lärande, Tyresö Monica Ålemark, - " Stefan Lundén,

27.02.2013

 A statistical overview of the situation for Swedish migrants was presented and it was followed by Monica Wigström, headmaster at C3L for Swedish for Immigrants, informing about the basic Swedish language education (A-B-C-D level). Group discussions followed.

28.02.2013

- The adult education model SFB (Swedish for busdrivers), SFX-IT (Swedish for foreign educated IT technicians) was presented. The IT learners have IT skills from their native countries but need their new second language to reach their professional market.
- Discussions and information about different methods, e.g. a method is to contact different ethnic and migrant communities, especially their leaders and having mediators as contact persons. It is nevertheless difficult to reach women and qualified men. Wage differences between them. Women work mostly part time. Maybe the best way to find an example is what the Austrian group suggested: successful students are the best example for new students. They learn from each other (national + immigrant students; social skills; to improve communication skills).

- The language development pedagogue in Tyresö, informed about her work and presented some internationally renowned pedagogical scientists (Cummins, Pauline Gibbons and Michael Halliday).
- Visiting SFX-centre and information was given how the language group there sometimes worked to fully integrate their students by finding them work.
- Short evaluation:

The project continues with no change of direction and no change of goals, although being flexible if new ideas come up. Important was that all partners are expected to prepare themselves in accordance with the aim to reach the final result. The hosting organisation will in advance send what FOCUS the meeting will have and one or two questions to the partners, suggested answers to be brought to the meeting by each partner.

- Web site: will be developed by the French partner with contributions to be published from the other partners.

- The Austrian partner will develop a template to be filled in by the partners.

- A project guide line is to be discussed and developed.

01.02.2013

- The meeting was closed after open air activity.
- Following meeting:

-Monday 03.06.2013 – Wednesday 05.06.2013..... France -Monday 30.09.2013 – Wednesday 02.10.2013..... Turkey -Monday 24.02.2014 – Wednesday 26.02.2014..... Austria -Wednesday 04.06.2014 – Friday 06.06.2014...... Switzerland